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Teaching arrangements

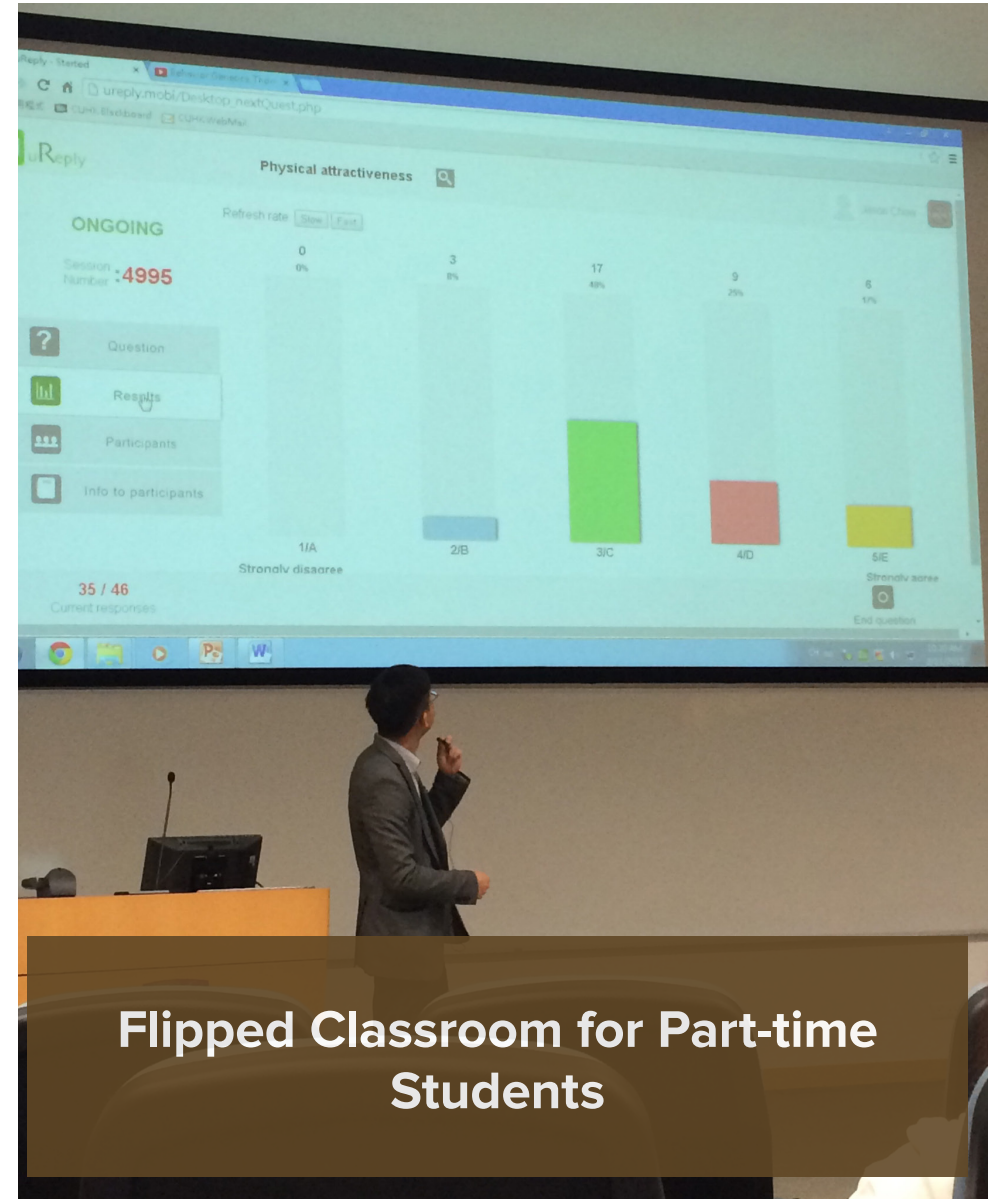
Dr. Chow implemented the methods of flipped classroom in a course for postgraduate students, PSYC 5190 Personality Psychology, in the second semester of 2014-15.

Description

This approach was applied in two selected weeks' of teaching with the following features. Before the class met, students were required to watch videos and to read notes provided on the subject. The videos were selected from the web with the purpose of introducing the basic concepts to be taught in class. In class, the teacher tracked students' understanding of the basic concepts in pre-lecture videos using [uReply](#). Students then discussed the questions on uReply. The teacher elaborated on those contents that were difficult or confusing to students.

Students' feedback

A survey was conducted in order to obtain student feedback on their learning experience as well as suggestions for improvement. Thirty-eight completed questionnaires were received (a response rate of 86.4%). The feedback revealed that students benefited most from the teacher's lectures. Videos were very helpful for students to understand the basic concepts. The majority of the students (62%) were satisfied with the teaching arrangements and they hoped that the teacher would continue with this approach.



Videos

RECEIVED
MOST LIKES



Advantages

- 1 Students liked the greater student-teacher interaction brought about by flipped classroom teaching.
- 2 Videos were illuminating and enjoyable, thus were very helpful to learning.
- 3 uReply helped students to review learning in the preview session.

Disadvantages

- 1 Students found the reading load for preview too heavy.
- 2 Managing time for the preview (watching videos and reading notes) was difficult for part-time students who were working professionals.

Improvements

- 1 Lessening the reading load for the preview will help reduce the workload of the students (particularly part-time students).
- 2 Videos which focused more on the content taught in class can be provided.
- 3 Provide links to required videos well in advance before the start of class so that students have greater flexibility with preparing for the preview.
- 4 Facilitating more in-class discussion will enhance student learning.

97%

COMPLETED
PREPARATIONS

